





**Kevin DeSanto**Managing Director, KippsDeSanto
Chairman, Community Foundation for Northern Virginia



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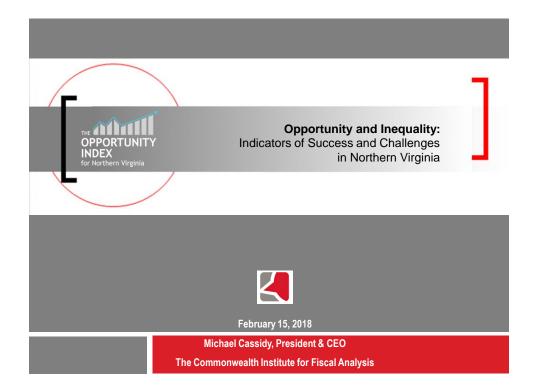


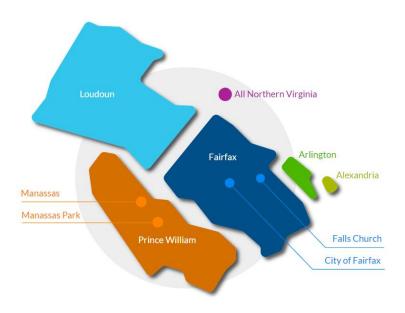






Michael Cassidy President and CEO, Commonwealth Institute for Fiscal Analysis





## General Demographics



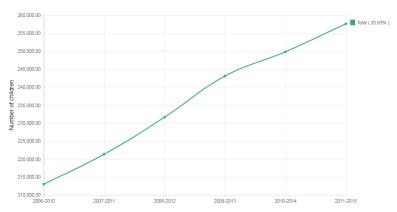


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#### Almost Half of Region's Children are Children of Immigrants

#### CHILDREN LIVING WITH AT LEAST ONE IMMIGRANT PARENT

of immigrants to flourish. Strong school programs for English Learners, culturally sensitive services, and social and economic opportunities for both immigrants and their children can help the region's next generation thrive.



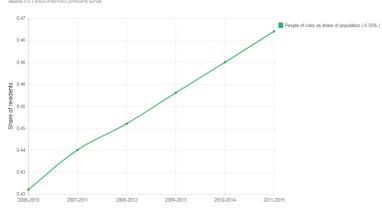
#### Moving Toward "Majority Minority" Status

## MINORITY-MAJORITY TRANSITION (PEOPLE OF COLOR AS SHARE OF REGION'S POPULATION)

TOTAL

Details →

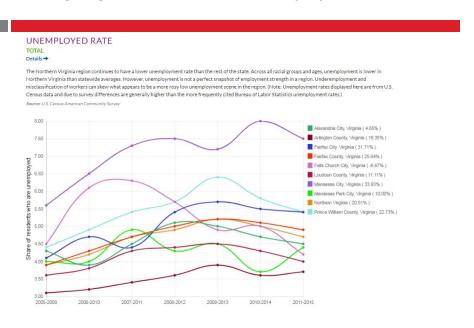
Residents who identify their race as something other than white-primarily people who identify as Black/African-American or Asian-American-or their ethnicity as Hispanic or Latino are a growing share of the region's population. As of 2015, people of color made up 48 percent of residents of the region's five highest-population localities, up from 35 percent in 2000. Businesses and community institutions must shift to recognize the changing demographics of the region or risk being left behind.



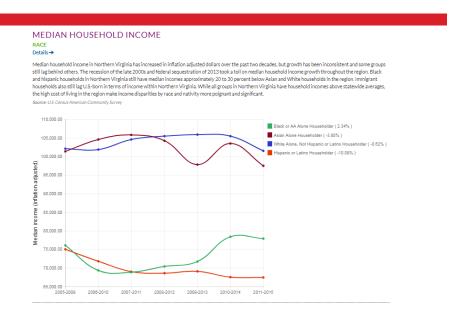
## Economy



#### Shifting Regional Differences in Unemployment Rates



#### Economic Barriers Show in Household Income Differences



#### Education



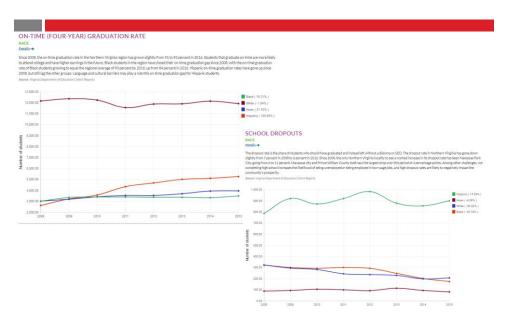
#### Education



Preschool can be critical for preparing students to succeed in school, particularly for low-income students. The share of 3 to 4 year-olds enrolled in nurseries or preschool is around 53 percent in Northern Virginia, above the state or national average.

Source: U.S. Census American Community Survey

#### High School Graduates and Dropouts

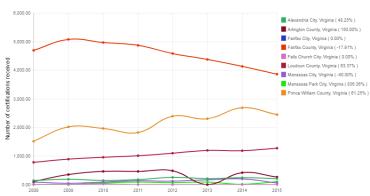


#### Shifting Emphasis Across Localities



Educational certifications typically require less time and money than traditional 2- or 4-year postsecondary programs; therefore, they may be more accessible. Obtaining certificates can increase an employee's pay beyond those with only a high school diploma. These benefits may be contingent upon industry demand – currently, allied health and IT certificates yield high results. Additionally, long-term certificates tend to result in greater returns. To view the complete list of certifications included in each of the categories below, please click here.

Source: Virginia Department of Education



## Community Health & Civic Life



#### Unprotected: Unequal Access to Health Insurance

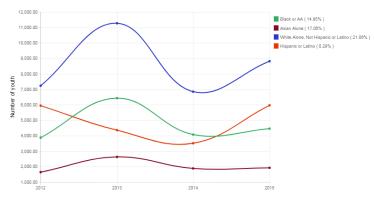


#### Disconnected Youth: Similar Trends, Different Rates



Youth in the age range of 16 to 24 who do not have jobs and are not in school are referred to as disconnected youth. This group is often overlooked, but is at a high risk of getting involved in the criminal justice system or hurting their future employment prospects. The Northern Virginia region has a similar share of disconnected youth to the rest of the state, around 10 percent in 2015. This raths a fluctuated marginally over the years. Prince William, Manassas and Manassas Park had the highest share of disconnected youth in the region in 2015, 17 percent, while Arlington had the lowest share, 7 percent.

Source: U.S. Census American Community Survey in IPUMs







Richard Reeves
Senior Fellow in Economic Studies, and
Co-Director of the Center on Children and Families
Brookings Institution



## **DREAM HOARDERS**

Upward Mobility and the American Dream

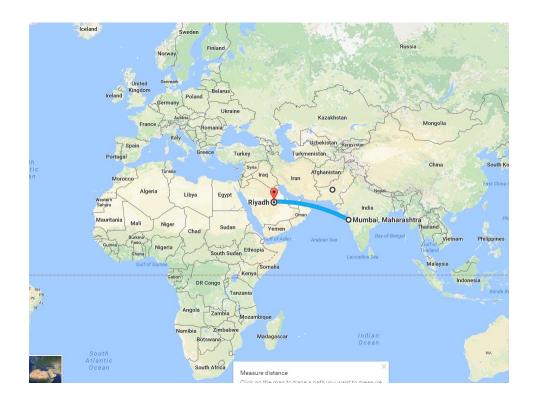
Community Foundation for Northern Virginia

February 15, 2018, Valo Park27th November 2017

Richard V. Reeves, Brookings Institution

















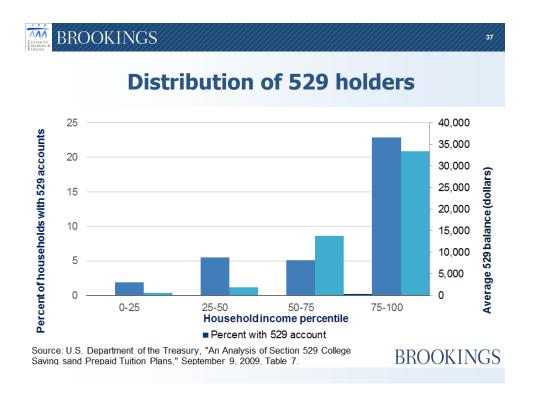


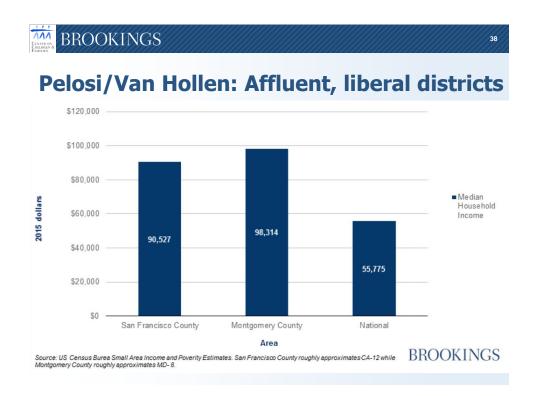










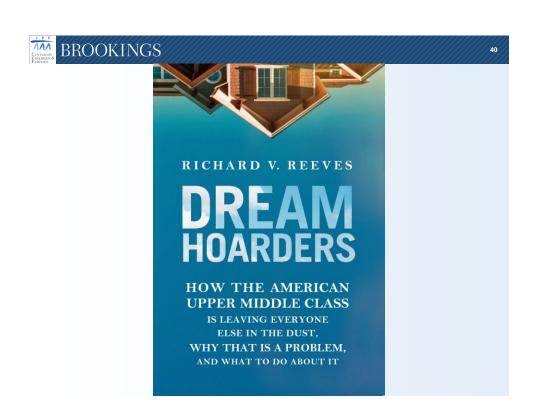


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"This proposal was targeted at what may be the single most dangerous constituency to anger: the upper middle class - wealthy enough to have influence, and numerous enough to be a significant voting bloc."

Paul Waldman, Washington Post





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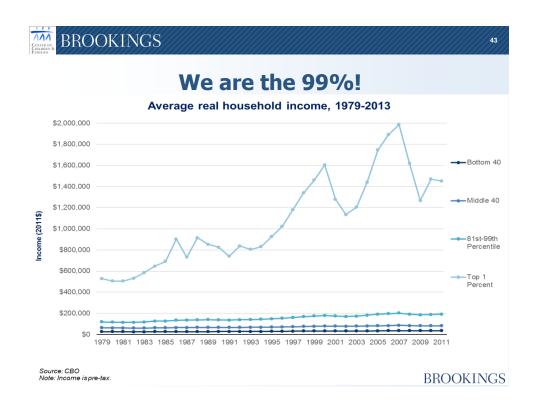
#### The Argument

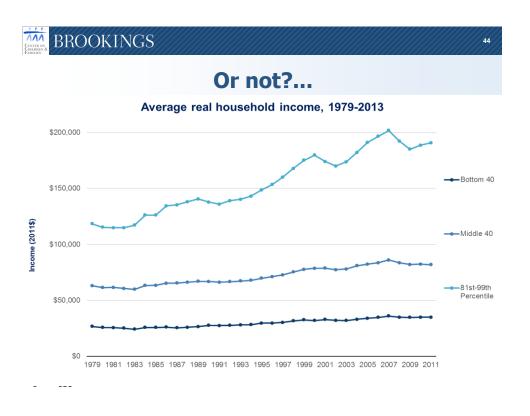
- UMC is separating from the majority
- Inequality endures across generations
- Relative and Absolute mobility
- The case for downward mobility
- Mechanism 1: Market meritocracy/Education
- Mechanism 2: Opportunity hoarding
- Solving the "I'm Not Rich" problem first

#### BROOKINGS

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## AAA BROOKINGS

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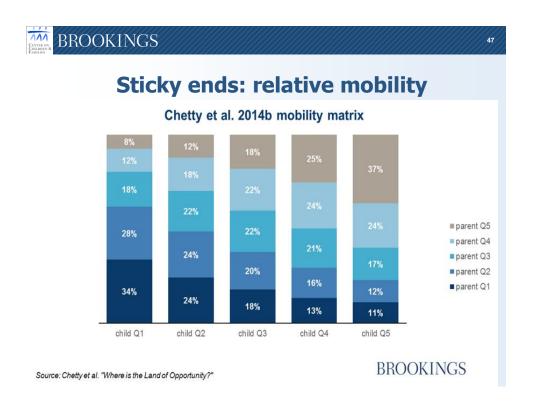
#### Separation also in...

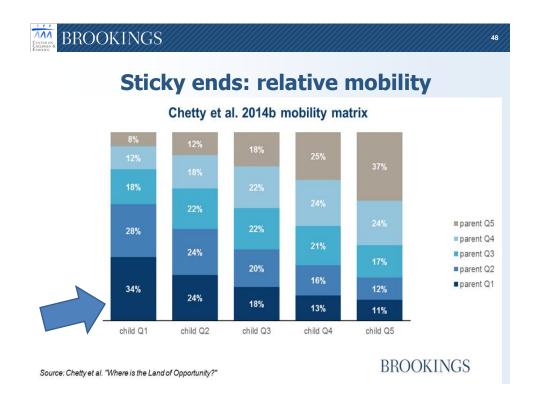
- Family structure and stability
- Health
- Wealth
- Life expectancy
- · Culture & social capital
- Neighborhoods
- Etc....

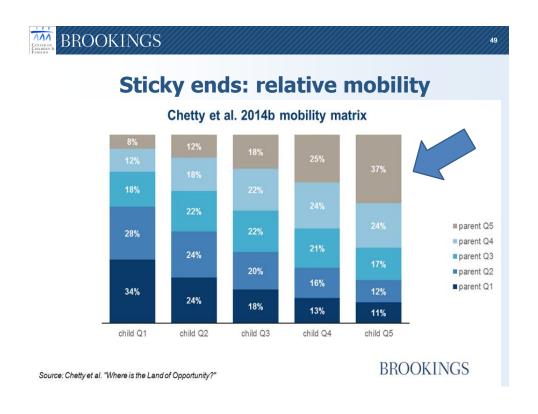
#### BROOKINGS

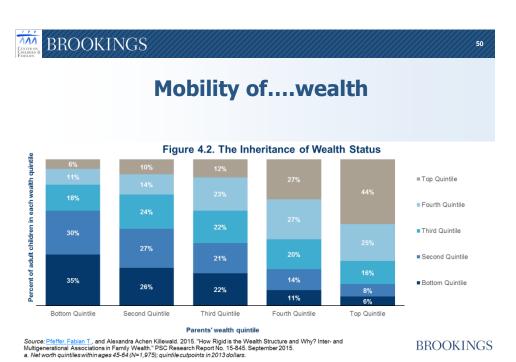
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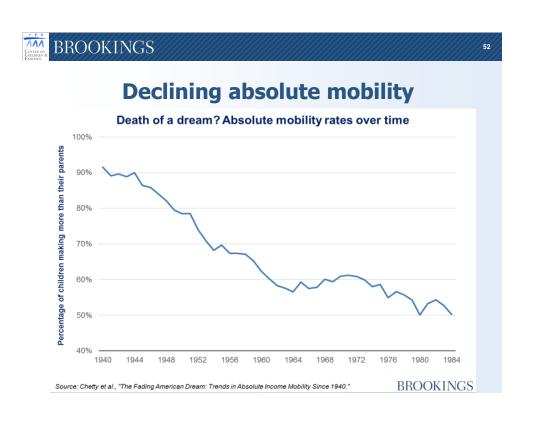




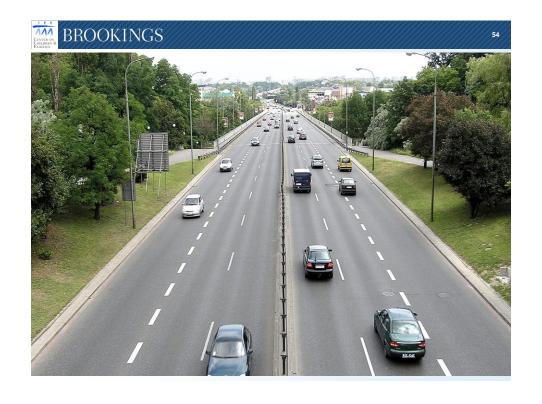


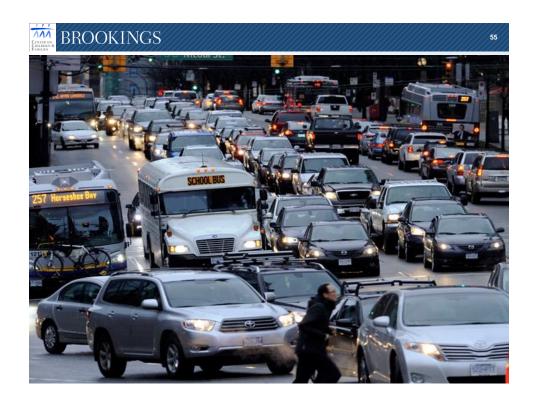


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#### A New York Times reader writes...

SundayReview | OPINION

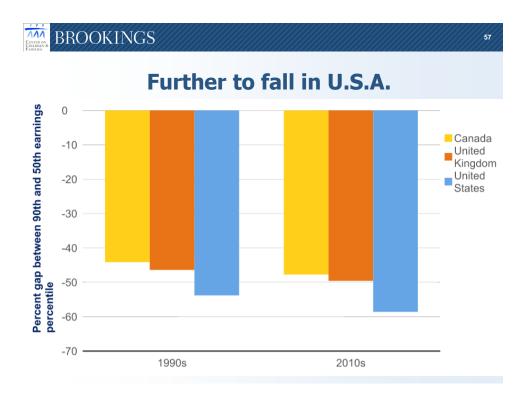
#### Stop Pretending You're Not Rich 20%...is at least partly driven

查看简体中文版

By RICHARD V. REEVES JUNE 10, 2017

"Parents' desperation to keep their children in the top 20%...is at least partly driven by their fear of what happens in the 21st century to young people who are in the middle or lower: job insecurity, contingent and contract employment, no health insurance, outsourcing, and the rest."

- "JB" in Oak Park, IL



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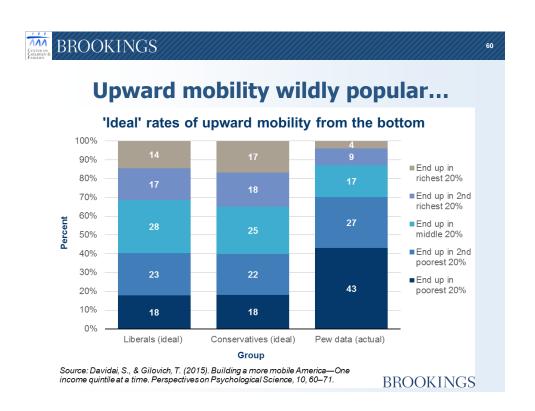
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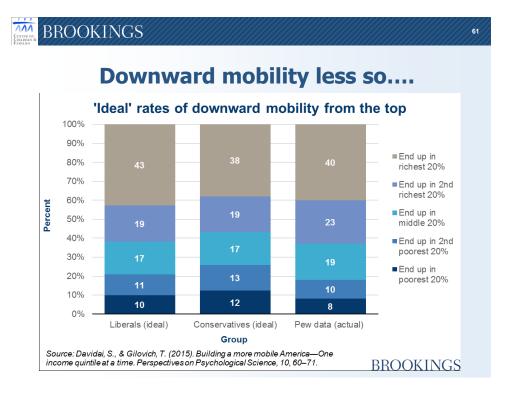
## AAA BROOKINGS

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"The concern with upward mobility has obscured the importance and amount of downward mobility...[but] it may well be that downward mobility is a better indicator of fluidity in a society than is upward mobility....A society which is dropping sons born in advantaged strata has more openness that one which brings up the talented manual sons but safeguards the privileges of the already advantaged."

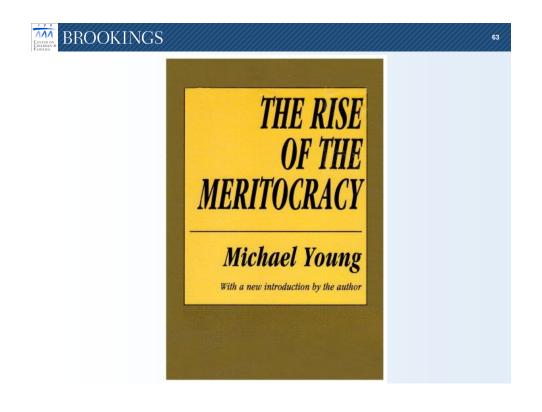
- S.M. (Mike) Miller, 1969 (my italics)

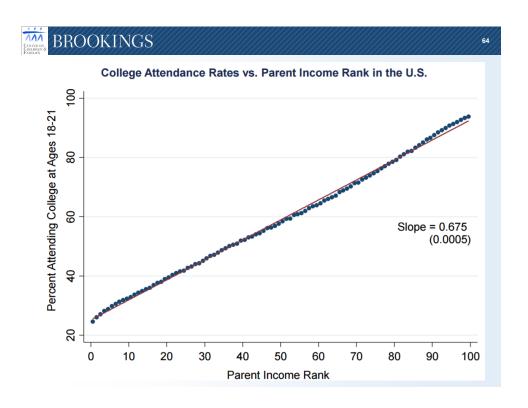


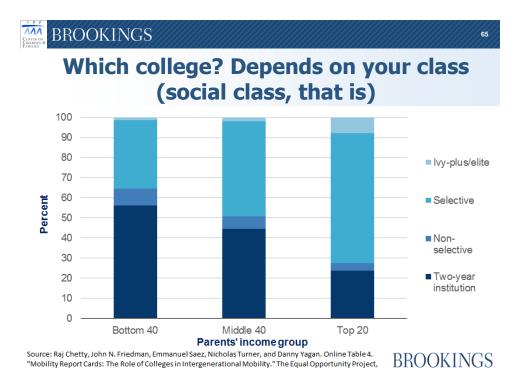


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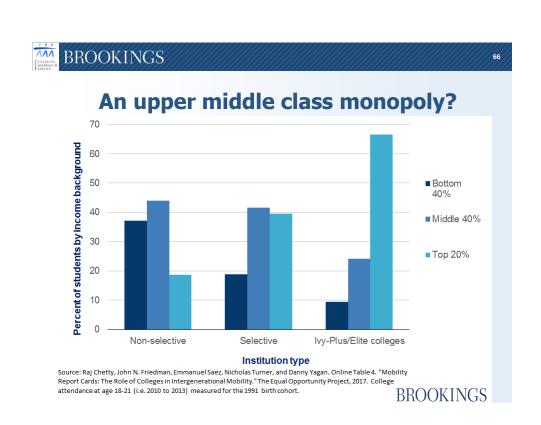
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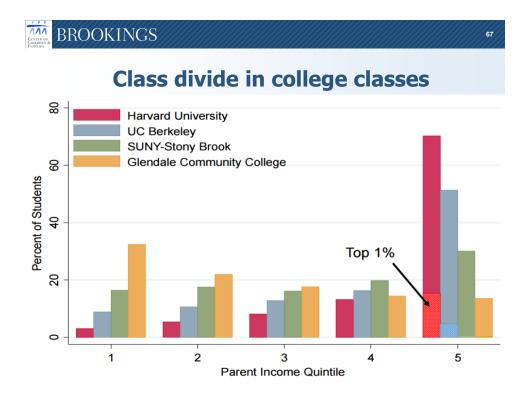






2017. College attendance at age 18-21 (i.e. 2010 to 2013) measured for the 1991 birth cohort.





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#### What is "opportunity hoarding"

- Adapted from Tilly, Durable Inequality, 1998
- Valuable opportunity for future prospects. Eg. skills, qualifications or contacts
- Scarce, in order to be hoarded. (Water is valuable but plentiful.) le. "positional goods",
- Allocated in an anti-competitive fashion ie.
   "with other factors, entirely independent of a person's individual performance, entering into the equation."

#### BROOKINGS

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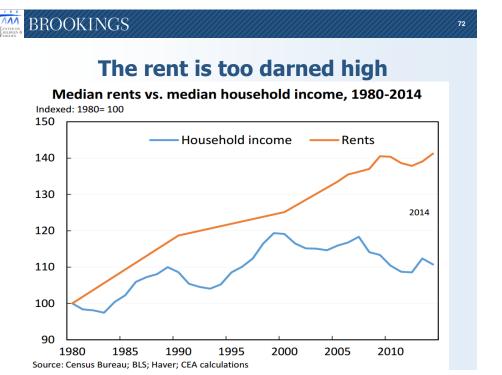
#### **Opportunity Hoarding: A User's Guide**

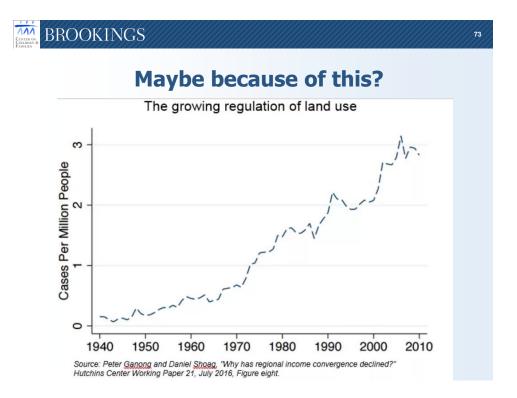
- Exclusionary zoning
- Legacy admissions
- Internship opportunities

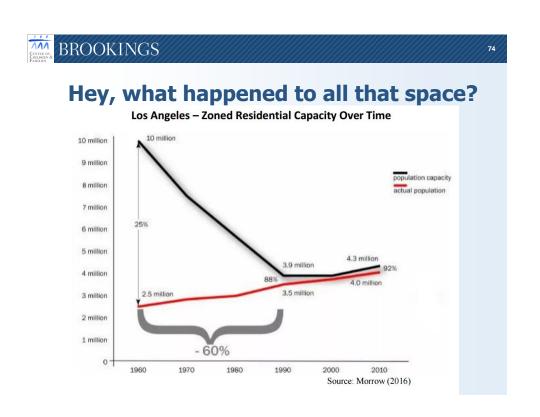


#### **Opportunity Hoarding: A User's Guide**

- Exclusionary zoning
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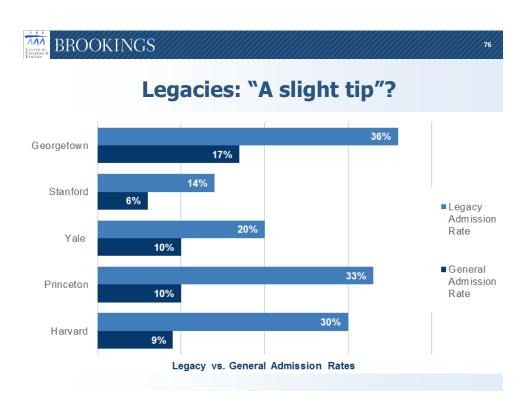






#### **Opportunity Hoarding: A User's Guide**

- Exclusionary zoning
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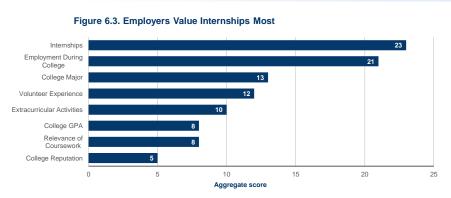
#### **Opportunity Hoarding: A User's Guide**

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## **Internships are valuable**



Source: 'The Role of Higher Education in Career Development: Employer Perceptions' Chronicles of Higher Education, 2012. 
(http://www.chronicle.com/items/biz/pdf/Employers/i2/GSurvey.pdf)
a. Employers were asked 'How much weight do you give each of the following educational credentials when you evaluate a recent college graduate's resume? How much weight do you give each of the following types of experience when you evaluate a recent college graduate's resume to see if further discussions are warranted?" Reported importance levels were then weighted by importance of academic vs. experience on hiring of recent graduates to obtain an aggregate score.

**BROOKINGS** 



#### **The Argument**

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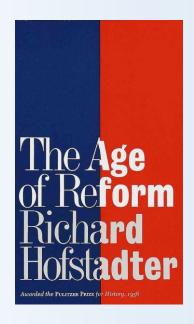
#### BROOKINGS So, make the "rich" pay! Oh, wait.... Respondent income ■Under \$30K ■ \$30-49K ■ \$50-99K ■ \$100K+ 54% 52% 49% Proportion of Respondents 46% 33% 29% 26% 19% 18% Under \$100K \$100K-499K Annual income needed to be "rich"

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"The moral indignation of the age [the Progressive Era] was by no means directed entirely against others. It was in a great and critical measure directed inward.

Contemporaries who spoke of the movement as an affair of the conscience were not mistaken."

Richard Hofstadter (my italics)



#### **BROOKINGS**

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rreeves@brookings.edu

www.tinyletter.com/reevesweekly

www.brookings.edu/blogs/social-mobility-memos







Harry Klaff
Managing Director, Jones Lang LaSalle
Chairman, Northern Virginia Chamber of Commerce



# Opportunity and Inequality

Erin Hogan
Philanthropic Market Executive
U.S. Trust, Bank of American Private Wealth Management
Panel Moderator



David Hunn
President and CEO
SkillSource Group



Tamara Copland
President and CEO
Washington Regional Area
of Grantmakers



Dr. Bruce McDade Superintendent Manassas Park Public Schools



## Tapping Workforce Assets in our Own Backyard

Scott Ralls President Northern Virginia Community College Panel Moderator



Jacqueline M. Welch SVP Human Resources, Diversity and Inclusion Freddie Mac



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